

ACTIVITY SHEET 22.2

* Exit Pass 18.2 *

Part A. Build Vocabulary

Match each name with a definition. Write the letter of the correct definition on the blank.

- | | |
|--|---|
| <p>_____ 1. John Locke</p> <p>_____ 2. Mary Wollstonecraft</p> <p>_____ 3. Montesquieu</p> <p>_____ 4. Rousseau</p> <p>_____ 5. Voltaire</p> | <p>a. French philosophe who promoted a separation of powers in government</p> <p>b. French philosophe who promoted freedom of religion, thought, and expression</p> <p>c. English writer who supported education for women</p> <p>d. French philosophe who argued that civilization corrupted people's natural goodness</p> <p>e. English political thinker who proposed that all people have the rights to life, liberty, and property</p> |
|--|---|

Part B. Cooperative Work

Discuss each quotation in your group and then give your reaction.

Note Taking = <i>Their quote</i>	Note Making = <i>What does it mean?</i>
<p>1. "If all men are born free, how is it that all women are born slaves?" Mary Astell</p>	
<p>2. "I do not agree with a word you say but will defend to the death your right to say it." Voltaire</p>	
<p>3. "Man is born free, and everywhere he is in chains." Rousseau</p>	
<p>4. "Political liberty does not consist in an unlimited freedom." Montesquieu</p>	